

## Writing

- ★ Writing a dystopian novel based on The Tyger by SF Said.
- ★ An essay to answer the question – Can humans ever live sustainably?

## Maths

- ★ Position and direction
- ★ Revision of the four operations
- ★ Time
- ★ Negative numbers

## Science – Life Cycles

- ★ Why do plants have flowers?
- ★ How do you clone a potato?
- ★ How does the lifecycle of an insect compare to an amphibian?
- ★ Are the life cycles of all mammals the same?
- ★ Why do birds lay eggs?
- ★ How do life cycles compare across the animal kingdom?

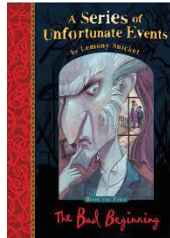
## French

**Topic:** Revising units covered across the year

## Reading

- ★ We will continue to read Cogheart by Peter Bunzl. It's all about a girl desperate to find her missing father. She and her mechanical fox Malkin set off on a long journey. Lily makes lots of friends along the way who help her with her mission.

# Year 5



# Summer Term 2

## Geography – Energy and Sustainability

- ★ What is sustainability?
- ★ How do we produce energy?
- ★ What can we learn from Cuba and Freiburg?
- ★ What is renewable energy?
- ★ What does the future hold?

## PSHE – Changing Me

- ★ I am aware of my own self-image and how my body image fits into that
- ★ I can explain how a girl's and boy's body changes during puberty and understand the importance of looking after yourself physically and emotionally
- ★ I can identify what I am looking forward to about becoming a teenager and understand this brings growing responsibilities

## RE

Concept: Sacrifice  
Focus: Islam – Eid-ul-Adha  
Key Question – What is the value of sacrifice during Eid ul Adha?

## PE

- ★ Dance
- ★ Real PE - unit 6

## DT – Cam Toys

- ★ We will be designing and making our own fairground rides using our understanding of the movement of cams.
- ★ We will work in small groups to make moving representations of teacups, swinging chairs, flying carpets.

# Things to explore with your child!

**PE DAYS: Tuesday & Thursday.**

## Home Learning:

Please find attached a range of home learning projects for your child to choose from. These are due in the week beginning 15th July.

Their finished piece/pieces will be celebrated during the last week of half-term.

## Home Reading:

Your child needs to be reading at home on a regular basis. This can be reading independently, to an adult or sibling, or being read to. Children should be reading at home at least 3 times a week.

Remember to use Accelerated Reader to quiz your books.

## Homework:

For homework, a double-sided piece of work will be set weekly on a Friday, to be handed in by the next Wednesday.

## Maths:

Whilst at home, encourage children to use their maths skills & regularly use Times Table Rockstars each week.

Everyday maths such as counting money, measuring, cooking and telling the time will all help them to consolidate the skills taught in lessons.

## Open Afternoon, Events and Trips:

Thursday 27th June – Portsmouth Book Awards.

Friday 5th July – Sports Day @ St James Field

Tuesday 9th July – FOMs end of year party

Tuesday 23rd July – Non uniform day

Wednesday 24th July – INSET Day

## Useful websites and resources:

There is a whole list of useful links on the school website which can be found at:  
<https://www.meonjuniorschool.org.uk/learn-with-us/links-for-learning/>

# HOME LEARNING PROJECT IDEAS

Think about our reading book – what do you think the setting looks like? Draw an annotate picture.

Make your own cress heads and bring them into school so we can see how well you have grown your hair.

Try making a 3D model of a flower. You could use paper or card, any junk materials or clay. Make sure you include the petals, stem, sepals, stamen and stigma.

Write a persuasive piece arguing why people should live more sustainably.

In lesson 2 of science we will be growing our own potatoes! Have a go at home!

