

## Writing

- ★ **Narrative:** A first person story based on a short film called 'Francis Brandywine'.
- ★ **Narrative:** Based on 'The Piano'
- ★ The piano links with the History topic this half term.

## Maths

- ★ The properties of shape
- ★ Revision of topics:
  - Fractions, decimals and percentages
  - The 4 operations
  - Measures
  - Statistics
- ★ SATs tests

## French

- ★ Topic: Moi Dans Le Monde

## History

- ★ **Twentieth Century Conflicts:**
- ★ What caused WW1 to break out and why were so many lives lost?
- ★ Was the Treaty of Versailles fair?
- ★ How did Hitler rise to power and what was life like in Nazi Germany?

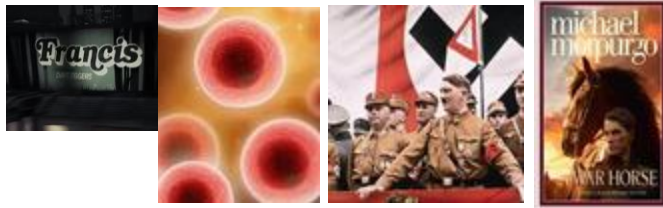
## Reading

- ★ **War Horse by Michael Morpurgo:** This book follows Joey, a young farm horse in 1914, who is sold to the army and thrust into the midst of war.
- ★ **Rose Blanche:** follows the story of a young girl stumbling across a concentration camp.

## PSHE – Relationships

- ★ I know that it is important to take care of my mental health
- ★ I know how to take care of my mental health
- ★ I understand that there are different stages of grief and that there are different types of loss that cause people to grieve
- ★ I can recognise when people are trying to gain power or control
- ★ I can judge whether something online is safe and helpful for me
- ★ I can use technology positively and safely to communicate with my friends and family

# Year 6



**Summer Term 1**

## Science

- ★ **Cells:**
- ★ What are organ systems, organs, tissues and cells? Identify these in the body.
- ★ What are animal cells? What are plant cells? What are specialised cells?

## RE

- ★ To understand the significance of rituals within prayer.

## PE

- ★ Net/wall games: tennis
- ★ Real PE - Unit 5

## Art/DT

- ★ Modroc animals sculptures and construction of wooden lanterns.

# Things to explore with your child!

**PE:** Our PE days are different depending on the class. 6R will have every Monday afternoon and 6WJ/6M will be every Tuesday afternoon. PPA will continue with alternative Wednesdays. Children can continue to come to school on PPA days wearing their PE kits.

## Home Learning:

Please find attached a range of home learning projects for your child to choose from. These are due in by Tuesday 19th March.

Their finished piece/pieces will be celebrated in class during the last week of half-term. Achievements will be shared with parents on a year group celebration letter.

## Home Maths:

Useful activities to complete at home:

- Reading a clock and calculating how long until they leave for school etc
- Working out money and calculating change
- Different measures and their relation to each other
- identifying shapes in their environment and using correct mathematical vocabulary to discuss them
- Noticing maths in everyday life
- Quizzing on multiplication facts e.g. times tables

## Home Reading:

Your child needs to be reading at home on a regular basis. This can be reading independently, to an adult or sibling, or being read to.

Children should be reading at home at least 3 times a week. This is vital for practising reading at speed, especially at this time of year. Remember to make use of the Ebooks and to quiz your book on Accelerated Reader once finished.

## Open Afternoon, Events and Trips:

**WB: SATs week starts Monday 13th May until Thursday 16th May, followed by a chill out at the park on Friday 17th.**

Monday 6th of May is a Bank holidays for Portsmouth schools.

## Reminders - Useful websites and resources:

### Maths:

<https://www.timestables.co.uk/>

<https://play.ttrockstars.com/auth>

### English:

<https://www.spag.com/>

[KS2 English - BBC Bitesize](#)

## Homework:

Homework will continue to be using Doodlemaths at least 3 x 10 minute sessions a week.

Please encourage your child to access Doodlemaths as much as possible. Ideally 10 x minutes every day!

Reading regularly is an absolute MUST!

# HOME LEARNING PROJECT IDEAS



Find out about the facts involved with WW1 (e.g. dates things happened and/or deaths tolls etc) and present your findings.

Imagine you were a child living in Germany during Hitler's rise to power, write a diary about a day in your life.

Be brave! Write and present a speech about something to do with 'Twentieth century conflicts'.

Get creative! Create a 3D sculpture of your choice based on the topic of 'body shape'.

Choose one of the shapes from the following list (rhombus, kite, parallelogram or trapezium) and produce a detailed poster teaching about it. Try to include high level vocabulary e.g. parallel, perpendicular, adjacent, interior/exterior angles.

Get thinking! Produce something of your choice that links with either 'cells', 'Twentieth century conflicts' or 'Moi dans le monde' = me in the world.

Create a model of a body showing where the internal organs are located.

