

Writing

- ★ **Narrative:** A first person story based on a short film called 'Francis Brandywine'.
- ★ **Narrative:** Plus a continuation of Alma (from Spring 1).
- ★ **Biography** : We will be writing a biography.
- ★ **Essay** - A balanced argument looking at population challenges.

Maths

- ★ **Metric measures:** Converting metric measures and calculating with these.
- ★ **Shapes:** Area and perimeter. Understanding what volume is and calculating it.
- ★ **Shape:** Identifying and classifying 2D shapes and finding unknown angles in a triangle and on a straight line.
- ★ **Statistic:** Interpreting graphs and using these to solve problems

Geography

- ★ **Population:** looking at the factors that impact population change, as well as the impacts of a changing population.

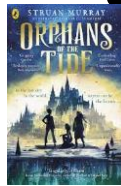
Reading

- ★ **Orphans of the tide CONTINUATION:** We continue the story of Ellie and her quest to clear Seth's name as well as find out who the real enemy actually is.

French

- ★ Topic: Le Weekend

Year 6



Parallelogram



Rectangle



Rhombus



Square



Trapezium (UK)
Trapezoid (US)



Kite



MEON
JUNIOR SCHOOL

Spring Term 2

PSHE: Healthy me

- ★ To take responsibility for my health and make choices that benefit my health and wellbeing.
- ★ To know about different types of drugs and the impact they have on my body.
- ★ To understand that people can be exploited and made to do things against the law.
- ★ To understand why some people join gangs and the risks this involves.
- ★ To understand what it means to be emotionally well.
- ★ To recognise stress and its triggers, and how this may lead to substance abuse

RE

- ★ **Eucharist** – Key concept: symbol key question: Christianity and golden thread is love.

PE

- ★ Real Gym - Gymnastics Unit 2
- ★ Real PE - Unit 3 Social Skills

ART

- ★ **LS Lowry:** Continuation of Spring 1 - sketching a Lowry inspired final product.

Things to explore with your child!

PE: Our PE days are Mondays and Tuesdays (class depending) and alternate Wednesdays for PPA (21/2, 6/3 and 27/3). Please ensure PE kits are in school for Mondays and Tuesdays every week.

Home Learning:

Please find attached a range of home learning projects for your child to choose from. These are due in by Tuesday 19th March.

Their finished piece/pieces will be celebrated in class during the last week of half-term. Achievements will be shared with parents on a year group celebration letter.

Home Maths:

Useful activities to complete at home:

- Reading a clock and calculating how long until they leave for school etc
- Working out money and calculating change
- Different measures and their relation to each other
- identifying shapes in their environment and using correct mathematical vocabulary to discuss them
- Noticing maths in everyday life
- Quizzing on multiplication facts e.g. times tables

Home Reading:

Your child needs to be reading at home on a regular basis. This can be reading independently, to an adult or sibling, or being read to.

Children should be reading at home at least 3 times a week. This is vital for practising reading at speed, especially at this time of year.

Remember to make use of the Ebooks and to quiz your book on Accelerated Reader once finished.

Open Afternoon, Events and Trips:

Residential / Activities week: Wednesday 20th - Friday 22nd March 2024.

WB: 13/5/24 is SATs week so please remember to avoid booking anything over this 4 day period.

School website:

There is a whole list of useful links on the school website which can be found at:

<https://www.meonjuniorschool.org.uk/our-school/useful-links/>

Reminders - Useful websites and resources:

Maths:

<https://www.timestables.co.uk/>

<https://play.ttrockstars.com/auth>

English:

<https://www.spag.com/>

[KS2 English - BBC Bitesize](#)

Homework:

Homework will continue to be using Doodlemaths at least 3 x 10 minute sessions a week.

Please encourage your child to access Doodlemaths as much as possible. Ideally 10 x minutes every day!

Reading regularly is an absolute MUST!

HOME LEARNING PROJECT IDEAS

Be brave! Write and present a speech about something to do with 'Being Healthy'.

Research about energy and write a non-chronological report informing others about energy types and what they are used for.

Get creative!
Create an art project of your choice based on Population, Energy or Being Healthy

Copy one of Lowry's pictures and try to sketch your own version of it.

Create a FRENCH poster showing an activity they like to do at the weekend e.g. Je joue au football le week-end = I play football at the weekend (the poster must include something french).

Find out about L.S.Lowry: who was he? what motivated him? What inspired his pictures? Etc
Present your findings in an interesting way.

Find out about an important person in history to do with 'Energy' (e.g. Isaac Newton) and create a presentation or a biography ready to share with your classmates.

Get thinking!
Produce something of your choice that links with Population, Energy or Being Healthy