

## Writing

- ★ **Description** - We are using a picture book 'Varmints' to write a non-chronological report linking with the industrial revolution.
- ★ **Narrative** - We will be writing a narrative based on 'Street Child' from the Industrial Revolution.
- ★ **Essay writing** - Over the half term in history, pupils will learn all about the Industrial Revolution. Pupils finish the unit by writing their own essay, allowing them to apply the knowledge that they have gained.

## Maths

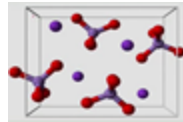
- ★ **Place value**  
Read, write and order numbers up to 10 million  
Use negative numbers in context  
Round to required degree of accuracy.
- ★ **Addition, subtraction, multiplication and division**  
Multiply four digit numbers by two digit numbers  
Divide four digit numbers by two digit numbers  
Interpret remainders as whole numbers, fractions or decimals  
Identify common factors/multiples and prime numbers  
Use the order of operations and solve multi-step problems

## History

- ★ **Industrial Revolution** - What the key features of the Victorian society are, how the living conditions changed during the revolution, how the working conditions changed, what inventions revolutionised the lives of British people and political changes that took place during the industrial revolution.

## Reading

- ★ **Varmints** Striking, surreal illustrations and a haunting, evocative text tell a mysterious tale of a threatened natural world — and a hopeful new start. Once, the only sounds to be heard were the buzzing of bees in the grass, the murmuring of moles in the earth, and the song of birds in the sky. A gripping picture book that explores the balances within the natural world.
- ★ **Street Child by Berlie Doherty** Set in the 1860s, this novel is based on the first Dr Barnardo boy. Penniless and alone when his mother dies, little Jim Jarvis is put in the workhouse, from which he is determined to escape. A gripping story of what life was like for children in Victorian England.



# Year 6



**Autumn Term 1**

## PSHE

- ★ **Be me in my world** -  
I can identify my goals for this year, understand my fears and worries about the future and know how to express them.  
I know that there are universal rights for all children but for many children these rights are not met. I understand that my actions affect other people globally and locally.  
I can make choices about my own behaviour because I understand how rewards and consequences feel.  
I understand how an individual's behaviour can impact on a group.

## RE

- Concept:** Creation
- Focus:** Islam **Subfocus:** Stewardship

## French

- ★ **Topic:** Les Vetements (clothes)

## PE

### **Cognitive Skills & REAL Gym**

- ★ I can develop methods to outwit opponents.
- ★ I can understand ways (criteria) to judge performance.
- ★ I can use my awareness of space and others to make good decisions.

## Art

- ★ **Skill** - Exploring form (perspective) and details (texture) through shading
- ★ **Medium** - Drawing like L.S. Lowry

## Science

- ★ **Particles in physical and chemical changes** - How particles in solids, liquids and gases behave, what the particles in pure substances look like, what happens to particles during dissolving, how mixtures can be separated, how we can tell when a chemical reaction has taken place and what happens during burning.

# Things to explore with your child!

## Home Learning:

Please find attached a range of home learning projects for your child to choose from. These are due in by Friday 13th October.

Their finished piece/pieces will be celebrated in class during the last week of half-term. Achievements will be shared with parents on a year group celebration letter.

## Home Maths:

Useful activities to complete at home:

- Reading a clock and calculating how long until they leave for school etc
- Working out money and calculating change
- Different measures and their relation to each other
- identifying shapes in their environment and using correct mathematical vocabulary to discuss them
- Noticing maths in everyday life

**PE:** As of yet, our PE days are not confirmed but they are likely to be every second Wednesday and Mondays or Tuesdays. We suggest having your PE kit in school for the first week back in September. Children can come to school dressed in their PE kits on PPA days.

## Home Reading:

Your child needs to be reading at home on a regular basis. This can be reading independently, to an adult or sibling, or being read to.

Children should be reading at home at least 3 times a week.

Remember to make use of the Ebooks and to quiz your book on Accelerated Reader once finished.

## Events and Trips:

**IMPORTANT NOTE:** Our first trip to Milestones museum is early in the term. This trip will likely cost around £11 and will be payable in September.

## School website:

There is a whole list of useful links on the school website which can be found at:

<https://www.meonjuniorschool.org.uk/our-school/useful-links/>

## Reminders - Useful websites and resources:

### Maths:

<https://www.timestables.co.uk/>

<https://play.ttrockstars.com/auth>

### English:

<https://www.spag.com/>

## Homework:

During Autumn term, the focus for homework will be maths (mainly timetables and basic skills). This is likely to be on paper until our CGP homework books arrive at half term.

# HOME LEARNING PROJECT IDEAS

Find out about the artist L.S.Lowry. Write a biography of his life.



Research an invention from during the Industrial Revolution. Write and/or draw about it.

Imagine you were a child working during the Industrial Revolution, write a diary about a day in your life.



Create a model of a factory workers housing.



Create your own L.S.Lowry inspired piece of artwork.

Research particles and chemical reactions then plan your own experiment based on something to do with this. Be as creative as you like just ensure you evidence: photos, write-ups etc.