

## Writing

We will be completing two exciting pieces of writing this half term:

1. A narrative based on Hansel and Gretel.
2. A non chronological report on penguins.

## Maths

- ★ Converting units
- ★ Multiplication and division
- ★ Perimeter, area and volume
- ★ Fractions

## History – Medieval Monarchs

- ★ In 1066, who was the rightful heir to the throne?
- ★ Who was responsible for the death of Thomas Becket?
- ★ Who was the worse king: Richard or John?
- ★ In what way was Edward I a 'great and terrible' king?
- ★ Why did Henry VIII initiate the reformation?
- ★ Was Elizabeth I 'weak and feeble'?

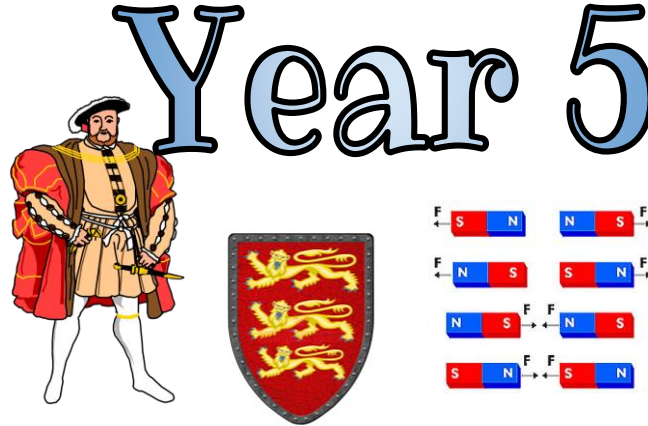
## French

**Topic:** The Weather

**Key learning:** Repeat and recognise the vocabulary for weather in French.

## Reading

- **Beetle Boy** by M.G. Leonard
- Can a boy be best friends with a beetle? Thirteen-year old Darkus Cuttle's search for his kidnapped father leads him to discover a mountain of extraordinary beetles, and pits him against the mad-scientist of the fashion world, Lucretia Cutter, a villainess with an alarming interest in insects.



## **Spring Term 1**

## Science – Magnetism

- ★ What are non-contact forces?
- ★ What are magnets?
- ★ How does a compass work?
- ★ How can we see a magnetic field?
- ★ How can we tell if a material is magnetic or not?
- ★ What are some uses of magnetic materials?

## PSHE – Dreams and Goals

- ★ I understand that I will need money to help me achieve some of my dreams
- ★ I know about a range of jobs carried out by people I know and have explored how much people earn in different jobs
- ★ I can identify a job I would like to do when I grow up and understand what motivates me and what I need to do to achieve it.
- ★ I can describe the dreams and goals of young people in a culture different to mine.
- ★ I understand that communicating with someone in a different culture means we can learn from each other and I can identify a range of ways that we could support each other

## RE

**Concept:** Sacred places

**Focus:** Islam and Christianity

**Subfocus:** Places of Worship

## PE

**Swimming:**

Swimming this term will be for Team 5S.

**Basketball & REAL P.E (Multiskills):**

- Develop skills in dribbling, passing and receiving and shooting.
- Develop social interaction with others to work well as a team
- Develop tactical awareness and understanding of the rules of the game.

## Music

**Glockenspiel Instrumental Skills:**

To play and perform in solo and ensemble contexts.

# Things to explore with your child!

## PE:

Our PE days are Tuesday and Thursdays.

## Home Learning:

Please find attached a range of home learning projects for your child to choose from. These are due in the week beginning 5th February.

Their finished piece/pieces will be celebrated during the last week of half-term.

## Home Reading:

Your child needs to be reading at home on a regular basis. This can be reading independently, to an adult or sibling, or being read to. Children should be reading at home at least 3 times a week.

Remember to use Accelerated Reader to quiz your books.

## Homework:

Weekly homework will be set on Teams. The homework will be set on a Friday and due in the following Wednesday.



## Maths:

Speed recall of times tables is incredibly important to help your child to succeed in maths. Please encourage them to use TT Rockstars every week.

Whilst at home, encourage children to use their maths skills; counting money, measuring, cooking and telling the time will all help them to consolidate the skills taught in lessons.

## Open Afternoon, Events and Trips:

22nd January - Trip to Portsmouth Historic Dockyard.

22nd February – Bournemouth Orchestra at the Guildhall.


Team 5S will be attending swimming lessons this term – every Thursday.

## Useful websites and resources:


There is a whole list of useful links on the school website which can be found at:

<https://www.meonjuniorschool.org.uk/our-school/useful-links/>

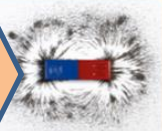
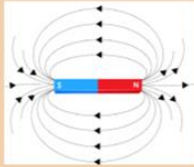
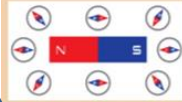
# HOME LEARNING PROJECT IDEAS




Castles and monarchs are a common pair. Visit a castle and draw what remains of its structure.





Can you make your own model castle? What resources could you use? What defences would you have to keep unwanted visitors at bay?



Make a poster showing magnet items around your house. Do you notice any similarities between magnetic items?



Write a fact file about one of the Medieval kings. You could include drawings and maps.



Have a look for a medieval recipe and have a try at recreating it. Bring it into school as we love edible homework!

