

## Writing

**Narrative** – Writing a portal story based on the picture book 'Float'.

**Non-Fiction** – Writing a newspaper report about the discovery of a creature.

## Maths

**Multiply and Divide**- Using a formal written methods to multiply and divide a 3 digit number by 1 digit.

**Area** – counting and calculating

**Fractions** – What are fractions?

Exploring equivalence and simplifying.

## Geography

What is migration? How do migrants vary? How does migration affect people and

places? What is a refugee? What is a climate refugee?

## PE

REAL PE - Unit 3\_Balance and Ball skills in PPA

Badminton skills in class.

## Reading

### The Explorer by Katherine Randall

Fred and a group of children crash land in the Amazon rainforest and have to find their way out!

*We will also study a selection of parallel texts to support our reading.*

# YEAR 4 SPRING 1



## Science

### Light

What is light and where does it come from? What is reflection and how can we use it? What is refraction and how do we use it? How do we see light? Where do different colours come from? What are some uses of light?

## French

**En famille:** This unit we will learn how to describe families in French.

## PSHE

### Dreams and Goals

Sharing our own dreams and goals and understanding and accepting that sometimes there are hurdles to reach them.

## RE

**Concept:** Devotion

**Focus:** Hindu worship

## Music

Non-tuned instrument

## Art

### Skill – Sketching

**Outline:** The children will be focusing on exploring texture and form (shading).using charcoal to create self portrait inspired by the artist Nelson Makamo

# Things to explore with your child!

## PE:

Our PE days are Tuesdays and Fridays

## Weekly Homework:

**Our homework will continue to be set on TEAMs and provided on paper.**

**Homework will continue to be set on a Thursday and due in the following Thursday.**

**It will be marked in class on a Thursday afternoon.**

## Termly Home Learning:

Please find attached a range of home learning projects for your child to choose from.

These are due in the week beginning 5th February.

Their finished piece/pieces will be shared during the last week of half-term.

## Home Reading and Spellings:

Your child needs to be reading at home on a regular basis to help build their stamina and fluency. This can be reading independently, to an adult or sibling, or being read to. Remember to use Accelerated Reader to quiz your books.

We look at 10 spelling on a two-weekly cycle - exploring the rules and discovering other words that follow the same pattern. The 10 words will be included in your child's homework

## Maths:

Whilst at home, encourage children to use their maths skills.

Counting money, measuring, cooking and telling the time will all help them to consolidate the skills taught in lessons.

In the Summer Term, Year 4 will be formally assessed on their Times Table recall. We will be doing these in school but please make time to practise them at home too!

## A little note from us...

We hope you have a fun packed festive season and come back well rested for the exciting term ahead.

As we move through this upcoming half term, please speak with your child's class teacher if you have any questions or worries. Our year 4 email is the best way to contact us. Alternatively, please call the office and we will try our best to call you as soon as possible or speak to us at the end of school on the playground.

[year4@meonjuniorschool.org.uk](mailto:year4@meonjuniorschool.org.uk)

## Trips

Instead of heading out this half term, we will be visited by an expert from UTC Portsmouth to support our learning in science. This will be free of charge. Next half term we will be visiting Butser Ancient Farm and the theatre - details coming soon.

*Thank you, from Team Year 4*

# HOME LEARNING PROJECT IDEAS

Reading can take us on amazing adventures. Think about an event that happens in your book and write a diary entry from the perspective of one of the characters.

Our Reading book is set in a rainforest and in geography we will be learning about migration. Choose an area of the world that interests you and find out more about it. Present your ideas in the form of your own choice.

**READING GIVES US  
SOMEPLACE TO GO  
WHEN WE HAVE TO  
STAY WHERE WE ARE.**

Complete lots more times table practise! You can use TT Rockstars the garage, saying them with your adults, writing them out etc.

There are lots of other websites to help you too. Perhaps try [www.timestables.co.uk](http://www.timestables.co.uk)

In Science we will be learning about Light. To explore this further you could: create a shadow puppet theatre, draw and label the different parts of a human eye or use a torch to explore how light travels in straight lines.

White light can be split into a spectrum (rainbow). These always stay in the same order. Create your own mnemonic to help you remember the order of the colours in a spectrum.