

Writing

★**Narrative** - We will be writing a narrative based on the myth 'Theseus and the Minotaur'

★**Non fiction** – We will be writing an Explanation text.

Reading

Charlotte's Web- We will be reading this classic text. Our focus will be on reading fluency, understanding different vocabulary, inferring different characters and settings.

PSHE

Relationships

Roles and responsibilities of my family, friendship skills, keeping safe online, how actions and work of people around the world help and influence my life, how my needs and rights are shared by children around the world and identifying how our lives may be different, how to express my appreciation to my friends and family.

Maths

- Measure the perimeter of simple 2-D shapes
- Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10
- Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators
- Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators
- Recognise and show, using diagrams, equivalent fractions with small denominators
- Add and subtract fractions with the same denominator within one whole [for example, $5/7 + 1/7 = 6/7$]

Year 3
Summer term 1

RE

Concept: Symbol

Focus: Christianity and Islam

Unit: Trees as a symbol

PE

★Meon Movers (Daily)

★Tri-golf

History

★**Ancient Greece**

Who were the Ancient Greeks? What did the Ancient Greeks believe? What was life like for Ancient Greeks? What significant historical figures have left their mark?

Science

★**Plants**

What conditions could we change to investigate the growth of a plant? What happens to a plant's growth when we change the conditions? What are the main parts and functions of a flowering plant? What are the parts of a plant's life cycle? How does a plant transport water? How do plants adapt to different conditions?

DT- Food & Nutrition

Healthy, seasonal salad. The children will be practicing grating, chopping and cutting food to size. The children will be discussing healthy choices and a balanced diet.

Things to explore with your child!

Home Learning:

Please find attached a range of optional home learning projects for your child to choose from. These are due in the week beginning 22nd May.

Their finished piece/pieces will be celebrated during the last week of half-term and presented to the class.

Maths:

Whilst at home, encourage children to use their maths skills and practice times tables, division facts and number bonds.

Counting money, measuring, cooking and telling the time will all help them to consolidate the skills taught in school.

Home Reading:

Your child needs to be reading at home on a regular basis. This can be reading independently, to an adult or sibling, or being read to.

Children should be reading at home at least 3 times a week.

Remember to use Accelerated Reader to quiz your books.

Events and Trips:

Friday 3rd May- Harold Hillard Gardens.

Greek theatre and drama experience.
Please see separate letter.

PE:

Wednesday & Friday.

Homework:

Homework will be put onto Teams and paper on Fridays and needs to be completed by the following Wednesday.

Useful websites and resources:

There is a whole list of useful links on the school website which can be found under the learn with us tab.

HOME LEARNING PROJECT IDEAS

Make up your own Meon Movers and teach it to a friend or family member.

Create a family tree!

Grow a plant and measure how tall it grows and changes over time. We would love to see photos or the plant can be grown here in school!

Write your own Greek myth

Research a Greek god or goddess