

Writing

Poetry – The children will be learning specific skills linked to writing poetry, based on the poem 'Autumn is here'. They will then plan and create their own poem 'Spring is here'

Narrative – The children will be writing a story based on the beautiful wordless book, 'Flood'.

Maths

- ☐ Add and subtract amounts of money to give change, using both £ and p in practical contexts.
- ☐ Measuring perimeter.
- ☐ Focussing on timetables to recall multiplication facts up to 12X12.

History

★**Shang Dynasty** - How do we know about the Shang Dynasty? How did the Shang Dynasty begin? What was life like for people in the Shang Dynasty? What did the Shang people believe? Who was Fu Hao? How did the Shang Dynasty end?

Reading

★**Oliver and the Seawigs** by Philip Reeve and Sarah McIntyre.-

The children will be exploring vocabulary, inferencing characters, discussing settings and events taking place. The children will look at summarising and building fluency.

PSHE

Healthy me

- ★I understand how exercise affects my body and know why my heart and lungs are such important organs.
- ★I know some strategies for keeping myself safe, who to go to for help and how to call emergency services
- ★I understand how complex my body is and how important it is to take care of it
- ★I know that the amount of calories, fat and sugar I put into my body will affect my health.
- ★I can tell you my knowledge and attitude towards drugs

Year 3

Spring Term 2

RE

Concept: Symbolism

Focus: Christianity

Unit: The cross as a symbol

PE

Tag rugby, looking at throwing and catching. Participating in touch tag and throwing backwards technique.

PPA

Real PE Unit looking at ball handling, sending & receiving in various games and participating in partner work.

Science

★**Practical Skills**

What makes a fair test? What are variables?
What are the features of a scientific diagram?
How can we use control variables?

French

Vegetables- naming them, ordering in a shop and learning about likes and dislikes.

Things to explore with your child!

PE: Please can you ensure your child has a PE kit in school for Wednesdays and Fridays.

Home Learning:

Please find attached a range of home learning projects for your child to choose from. These are due in by the 26th March

Their finished piece/pieces will be celebrated during the last week of half-term and presented to the class.

Home Reading:

Your child needs to be reading at home on a regular basis. This can be reading independently, to an adult or sibling, or being read to.

Children should be reading at home at least 3 times a week.

Remember to use Accelerated Reader to quiz your books.

Homework:

Homework is set on Microsoft teams on a Friday and needs to be completed by the following Wednesday, Homework can also be given on paper, if you have not already please inform your child's class teacher if paper homework is required.

Maths:

Whilst at home, encourage your child to use their maths skills and practice times tables, division facts and number bonds. You can use TTRockstars to practise your times tables.

Counting money, measuring, cooking and telling the time will all help them to consolidate the skills taught in lessons.

Dates for your diary:

Thursday 7th March 2024-world book day! Children will be invited to wear a costume linked with a book. In school activities will take place.

Science week- more details to follow!

Useful websites and resources:

There is a whole list of useful links on the school website.

Please refer to this for accelerated reader, ebooks, TT rockstars and other platforms we use.

HOME LEARNING PROJECT IDEAS

Plan and carry out a science experiment thinking about 'a fair test'.

Make a fact file about ancient China.

Learn a poem off by heart, you could even write a poem yourself!

Make an untuned instrument to recap rhythm and pulse.

Plan a workout to keep your body healthy, you can film this to show your class.

Work out the perimeter of your bedroom or garden.