Writing

★Balanced Argument- The children will be writing a nonfiction piece of text. We will be looking at a range of arguments such as 'Is breaktime important' **★Narrative** - We will be writing an adventure story.

Science

Sound - What is sound? How are different sounds produced? What are frequency and pitch? What do we mean by amplitude of sound? How do scientists design objects that use sound?

Art & Computing

What are some of the uses of sound?

Art and Computing are taught in PPA time by specialist teachers. This term in Art we will be looking at the artist Monet and using watercolours. In computing we are looking at how to keep ourselves safe online.

Geography

Villages, Towns and cities - Where are all the world's people? What is a settlement? What affects where people live? How are settlements shaped? What makes up a city? How are cities and

villages different places to live?

RE

Focus: Christianity

Unit: Mary, Mother of God

Concept: Holv

We will be doing gymnastics for PE looking at our balance skills, range of jumping and also working on our personal skills. We will also take part in building our own physical skills such as whole body movement and team work.



Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction Estimate the answer to a calculation and use inverse operations to check answers Solve problems, including missing number problems, using number facts, place value,

and more complex addition and subtraction.

Reading ★Polar Express- We shall be reading the Polar Express, looking at different reading skills such as: Prediction, inference, retrieval, summarising and sequencing. We will also look at other parallel texts The children will also be doing performance poetry.

Music

This term we are focussing on singing. We will be also developing our performance skills through our singing in the Nativity show.

PSHE

★Celebrating Difference -

I understand that everybody's family/the people who care for me.

I understand that differences and conflicts sometimes happen among family members. I know what it means to be a witness to bullying.

We will be making a toy that moves using a pneumatic mechanism. We will research other products and design and make our own toy. Then we will evaluate our products.

Things to explore with your child!

PE:

Our PE days are Wednesday and Friday. Please leave PE kits in school all week.

Home Learning:

Please find attached a range of optional home learning projects for your child to choose from.

These are due in the week beginning 16th

October.

Their finished piece/pieces will be celebrated during the last week of half-term and presented to the class.

Home Reading:

Your child needs to be reading at home on a regular basis. This can be reading independently, to an adult or sibling, or being read to.

Children should be reading at home at least 3 times a week.

Remember to use Accelerated Reader to quiz your books. More information will be coming home shortly about this.

Homework:

Weekly homework will go out on Friday and is due in the following Thursday. Your child can access this on Teams, attend ICT club or complete the paper copy sent home.

Maths:

Whilst at home, encourage children to use their maths skills and practice times tables. In school we will be introducing the children to a programme called TTrockstars which we also encourage to be used at home. Log in details and more information will follow.

Events

This half term starts with an exciting Polar Express experience morning on Monday 30th October to start our new reading unit.

We will be visiting St James' Church for a Christingle Service.

Year3 / 4 will be performing in a Christmas Nativity "Bethlehem Ballroom", details to follow.

Useful websites and resources:

There is a whole list of useful links on the school website which can be found at:

https://www.meonjuniorschoo l.org.uk/learn-with-us/linksfor-learning/



HOME LEARNING PROJECT IDEAS



Make a poster or powerpoint about how different countries celebrate

Christmas.

Create a
music instrument
from junk
modelling. Can
you get it
to make a sound?

Plan and
design your own
village.
Think about
what you will need e.g. shops,
roads, pavements,
homes, schools.

Create a poster or powerpoint to show how the ear works.

Create
your own version
of
a Monet painting
using paints of
a medium
of your choice.