

Writing

- ★ **Description** - We are using an illustration from our book 'Stone Age Boy' to write a setting description.
- ★ **Narrative** - We will be writing a narrative based on our current text Which is called 'Stone Age Boy'.
- ★ **Holiday Brochure**-We will be writing a brochure to persuade visitors to visit Skara Brae, ancient remains.

Maths

- ★ **Place value** - Numbers to 1000.
- ★ **Addition and Subtraction** - Adding and subtracting across 10.

History

- ★ **Prehistoric Britain** - How long ago was the Stone Age? How have humans changed over time? What was life like in the Stone Age? What tools were used during this time? What types of prehistoric creatures lived during the Stone Age?

Art & Computing

Art and Computing are taught fortnightly during PPA time. This is when the teachers are given planning and preparation time. The children are taught by an Art and Computing specialist.

Reading

- ★ **Stone Age Boy by Satoshi Kitamura** - One day a boy falls down a hole, and an amazing thing happens — when he wakes, he's in a camp full of people wearing animal skins! Mixing flight of fancy with prehistoric facts, Satoshi Kitamura ushers us back to a time of surprising innovation and artistic expression.
- ★ **Hodgeheg - Dick King Smith**
Max is a hedgehog who lives with his family in a nice little home, but it's on the wrong side of the road from the Park where there's a beautiful lily pond and plenty of juicy slugs, worms and snails! The busy road is dangerous but Max is determined to make his way across. He is no longer a hedgehog but a hodge-heg!

Year 3
Autumn term 1

Science

Raw and synthetic materials
What is a raw material? What is a synthetic material? How are synthetic materials made from raw materials? How is paper made? What is recycling and why is it important? What does it mean to live sustainably?

PSHE

- ★ **Be me in my world** -
I can explain how my behaviour can affect how others feel and behave.
I can explain why it is important to have rules and how that helps me and others in my class learn.
I can explain why it is important to feel valued.

RE

Concept: Creation
Focus: Christianity and Hinduism
Unit: Creation stories

PE

Personal Skills

- ★ I can persevere with a task and improve my performance through regular practice.
- ★ I cope well and react positively when things become difficult.
- ★ I have begun to challenge myself.
- ★ I know where I am with my learning.

DT

- ★ **Skill** - To make a toy that moves using a pneumatic mechanism.
- ★ **Material** - Paper/card

Things to explore with your child!

PE:

Our PE days are Wednesday and Friday.
Please leave PE kits in school all week.

Home Learning:

Please find attached a range of optional home learning projects for your child to choose from. These are due in the week beginning 16th October.

Their finished piece/pieces will be celebrated during the last week of half-term and presented to the class.

Home Reading:

Your child needs to be reading at home on a regular basis. This can be reading independently, to an adult or sibling, or being read to. Children should be reading at home at least 3 times a week.

Remember to use Accelerated Reader to quiz your books. More information will be coming home shortly about this.

Homework:

For our weekly homework we are going to be using Microsoft Teams. More information will be coming home shortly about this.

Maths:

Whilst at home, encourage children to use their maths skills and practice times tables. In school we will be introducing the children to a programme called TTrackstars which we also encourage to be used at home. Log in details and more information will follow.

Trips/workshops

Stone Age Topic Workshop
Thursday 14th September

Classes will visit St James Park to learn about Hedgehogs habitats.

Useful websites and resources:

There is a whole list of useful links on the school website which can be found at:

<https://www.meonjuniorschool.org.uk/learn-with-us/links-for-learning/>



HOME LEARNING PROJECT IDEAS

Locate famous prehistoric settlements in the UK and mark them on a map.

Create your own Stone Age cave art.



Find out about Stonehenge! Using the information you can find, present some interesting facts as a poster, leaflet or labelled diagram.

Create a model of a Stone Age settlement or Stonehenge.

Research and then draw/ label artifacts from the Stone Age.