

## Writing

- ★ **Narrative:** Writing a third person story based on the short film called 'Alma'.
- ★ **Speech:** Exploring persuasive speeches made by Greta Thunberg and then writing our own.
- ★ **Essay:** Writing an essay: exploring the wider themes covered in our history lessons, Civil Rights.

## Maths

- ★ **Fractions:** To understand the relationship between fractions (re-visit), decimals & percentages.
- ★ **Fractions:** Equivalent fractions (re-visit), decimals and percentages.
- ★ **Percentages:** To calculate percentages of amounts.
- ★ **Algebra:** Expressions, formula and pairs of values.

## History

- ★ **Civil Rights:** Understanding what the Civil Rights movement is, the key events that took place and the last impact of the Civil Rights movement on our lives today.

## Reading

- ★ **Orphans of the tide:** When a mysterious boy washes in with the tide, he is believed to be the enemy, come again to cause untold chaos. Only Ellie, a fearless young inventor, believes he is innocent. But the enemy can take possession of any human body, and the ruthless inquisition are determined to destroy it forever. To save the boy, Ellie must prove who he really is - even if that means revealing her own dangerous secret.

# Year 6



MEON  
JUNIOR SCHOOL

Spring Term 1

## PSHE

- ★ **Dreams and Goals.**
  - I know my strengths and limitations and can set challenging yet realistic goals.
  - I know the steps to reach my goals and understand how to motivate myself to work on these.
  - I can identify problems in the world that concern me and talk to other people about them.
  - I can work with other people to help make the world a better place.
  - I can describe some ways in which I can make the world a better place.
  - I know what some people in my class like or admire about me and can accept their praise.

## RE

- ★ **Muslims rites of passage – The journey of life**

## PE

- ★ **Badminton**
- ★ **Real PE - Unit 3 Social Skills** (click the link for a 5 minute warm-up)

## Art

- Skill** - Exploring form (perspective) and details (texture) through shading
- Medium** - Drawing like L.S.Lowry

## Science

- ★ **Heat:** To understand how heat transfer works, and how particles move when objects heat up. To understand conductors and insulators.

# Things to explore with your child!

**PE:** Our PE days are Mondays (for 6M) and Tuesday's (for 6R and 6WJ) and every second Wednesday (PPA: 3/1, 17/1 & 31/1)

## Home Learning:

Please find attached a range of home learning projects for your child to choose from. These are due in by Friday 2nd February.

Their finished piece/pieces will be celebrated in class during the last week of half-term. Achievements will be shared with parents on a year group celebration letter.

## Home Reading:

Your child needs to be reading at home on a regular basis. This can be reading independently, to an adult or sibling, or being read to.

Children should be reading at home at least 3 times a week.

Remember to make use of the Ebooks and to quiz your book on Accelerated Reader once finished.

## Reminders - Useful websites and resources:

### Maths:

<https://www.timestables.co.uk/>

<https://play.ttrockstars.com/auth>

### English:

<https://www.spag.com/>

[KS2 English - BBC Bitesize](#)

## Home Maths:

Useful activities to complete at home:

- Reading a clock and calculating how long until they leave for school etc
- Working out money and calculating change
- Different measures and their relation to each other
- identifying shapes in their environment and using correct mathematical vocabulary to discuss them
- Noticing maths in everyday life
- Quizzing on multiplication facts e.g. times tables

## Open Afternoon, Events and Trips:

**Y6 Parents SATs meeting after school at 4pm 8/2/23 ONLINE (to be recorded for anyone who can't make it)**

## School website:

There is a whole list of useful links on the school website which can be found at:

<https://www.meonjuniorschool.org.uk/our-school/useful-links/>

## Homework:

Homework will continue to be using Doodlemaths at least 3 x 10 minute sessions a week.

Please encourage your child to access Doodlemaths as much as possible. Ideally 10 x minutes every day!

# HOME LEARNING PROJECT IDEAS



Be brave! Write and present a speech about something to do with civil rights.

Research a key figure from the Civil Rights movement and create a biography about them.



Get creative!  
Create an art project of your choice based on the Civil Rights movement.

## The Civil Rights movement.

Imagine you are living during the Civil Rights movement and write a diary entry about a day in your life.

Get thinking!  
Produce something of your choice that links with Civil Rights.

Choose an important part of the Civil Rights movement and create a presentation on it ready to share with your classmates.

