### **Writing**

**★The Highwayman - Alfred Noyes:** We will be writing diaries in role.

★Interview with a local environmentalist: a complaint letter

★Essay: Writing an essay: exploring the wider themes covered in our sustainability unit.

### Maths

- ★ Fractions
- Adding and subtracting
- Multiplying and dividingSolving problems with fractions
- ★ Geometry
- Co-ordinates in the 4 quadrants
- Reflection
- Translation

### Geography

**Local Fieldwork:** To understand different data (primary, secondary, quantitative, qualitative). To understand the importance of accuracy, and the meaning of bias.

### French

Chez Moi

### Reading

- ★ The Highwayman Alfred Noyes. Building on from our poetry unit, we will be studying the classic narrative poem in depth.
- Charles Dickens 'A Christmas Carol':
  Perfect for any young book lover Charles
  Dickens much-loved classic is a wonderful
  story for children to share at Christmas
  time.

# Year 6







### Autumn Term 2

### Science

★ Sustainability: Materials, recycling, life cycle assessment, fuel and combustion, global warming and climate change.

### **PSHE**

Celebrating Differences

I understand there are different perceptions about what normal means.

I understand how being different could affect someone's life.

I can explain some of the ways in which one person or a group can have power over another.

I know some of the reasons why people use bullying

behaviours.
I can give examples of people with disabilities who lead amazing lives.

I can explain ways in which difference can be a source of conflict and a cause for celebration.

### RE

The two birth narrative

- Key concept = interpretation
- Religion = Christianity

### PE

★ Real PE Unit 2, Dance and multi-skills

I can use variety and creativity to disguise what I am going to do next.

I can adapt and adjust my skills, movements or tactics so they are different from or in contrast to others.

### Art

Lichtenstein - To produce a painting in inks in the style of Lichtenstein (continuing from Aut 1)

## Things to explore with your child!

**PE:** Our PE days are Mondays (for 6WJ) and Tuesday's (for 6R and 6M) and every second Wednesday (PPA: 8/11, 22/11 & 6/12)

### Home Learning:

Please find attached a range of home learning projects for your child to choose from.

These are due in by Friday 8th December.

Their finished piece/pieces will be celebrated in class during the last week of half-term.

Achievements will be shared with parents on a year group celebration letter.

### Home Reading:

Your child needs to be reading at home on a regular basis. This can be reading independently, to an adult or sibling, or being read to.

Children should be reading at home at least 3 times a week.

Remember to make use of the Ebooks and to quiz your book on Accelerated Reader once finished.

## Reminders - <u>Useful websites</u> and resources:

#### Maths:

https://www.timestables.co.uk/

https://play.ttrockstars.com/auth

English:

https://www.spag.com/

KS2 English - BBC Bitesize

### Home Maths:

Useful activities to complete at home:

- Reading a clock and calculating how long until they leave for school etc
- Working out money and calculating change
- Different measures and their relation to each other
- identifying shapes in their environment and using correct mathematical vocabulary to discuss them
- Noticing maths in everyday life

### Open Afternoon, Events and Trips:

16th November in the afternoon, we plan to pop down to St James' church for part of our Christmas RE unit of work.

### School website:

There is a whole list of useful links on the school website which can be found at:

https://www.meonjuniorschool.org.uk/ourschool/useful-links/

IMPORTANT INFO: Secondary school transfer application deadline is Tuesday 31st October!

### Homework:

Homework will continue to be using Doodlemaths at least  $2 \times 10$  minute sessions a week

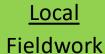
Please encourage your child to access Doodlemaths as much as possible. Ideally 10 × minutes every day!



### HOME LEARNING PROJECT IDEAS



Take a field sketch of your local area - it might be the local park or your garden.



The gathering of information in a real environment, outside the classroom.

Create a map of somewhere local - it might be your home or your town. Get Doodling!
Try and keep a
streak of 10
going. Can you
beat it?



Homework project due in by Friday 8th December

Research
geographers who
have made a
difference and
produce a biography
about them.

Create a survey and ask
the people in your
household - try to collect
qualitative and
quantitative data. Record
and present the data in
some way.