

Writing

- ★ **The Highwayman - Alfred Noyes** : We will be writing diaries in role.
- ★ **Interview with a local environmentalist**: a complaint letter
- ★ **Essay**: Writing an essay: exploring the wider themes covered in our sustainability unit.

Maths

- ★ Fractions
 - Adding and subtracting
 - Multiplying and dividing
 - Solving problems with fractions
- ★ Geometry
 - Co-ordinates in the 4 quadrants
 - Reflection
 - Translation

Geography

Local Fieldwork: To understand different data (primary, secondary, quantitative, qualitative). To understand the importance of accuracy, and the meaning of bias.

French

- Chez Moi

Reading

- ★ **The Highwayman - Alfred Noyes**. Building on from our poetry unit, we will be studying the classic narrative poem in depth.
- ★ **Charles Dickens 'A Christmas Carol'**: Perfect for any young book lover - Charles Dickens much-loved classic is a wonderful story for children to share at Christmas time.

Year 6



Autumn Term 2

Science

- ★ **Sustainability:** Materials, recycling, life cycle assessment, fuel and combustion, global warming and climate change.

PSHE

★ **Celebrating Differences**

I understand there are different perceptions about what normal means.
I understand how being different could affect someone's life.
I can explain some of the ways in which one person or a group can have power over another.
I know some of the reasons why people use bullying behaviours.
I can give examples of people with disabilities who lead amazing lives.
I can explain ways in which difference can be a source of conflict and a cause for celebration.

RE

The two birth narrative

- Key concept = interpretation
- Religion = Christianity

PE

★ **Real PE Unit 2, Dance and multi-skills**

I can use variety and creativity to disguise what I am going to do next.
I can adapt and adjust my skills, movements or tactics so they are different from or in contrast to others.

Art

- Lichtenstein - To produce a painting in inks in the style of Lichtenstein (continuing from Aut 1)

Things to explore with your child!

PE: Our PE days are Mondays (for 6WJ) and Tuesday's (for 6R and 6M) and every second Wednesday (PPA: 8/11, 22/11 & 6/12)

Home Learning:

Please find attached a range of home learning projects for your child to choose from. These are due in by Friday 8th December.

Their finished piece/pieces will be celebrated in class during the last week of half-term. Achievements will be shared with parents on a year group celebration letter.

Home Maths:

Useful activities to complete at home:

- Reading a clock and calculating how long until they leave for school etc
- Working out money and calculating change
- Different measures and their relation to each other
- identifying shapes in their environment and using correct mathematical vocabulary to discuss them
- Noticing maths in everyday life

Home Reading:

Your child needs to be reading at home on a regular basis. This can be reading independently, to an adult or sibling, or being read to.

Children should be reading at home at least 3 times a week.

Remember to make use of the Ebooks and to quiz your book on Accelerated Reader once finished.

Open Afternoon, Events and Trips:

16th November in the afternoon, we plan to pop down to St James' church for part of our Christmas RE unit of work.

School website:

There is a whole list of useful links on the school website which can be found at:

<https://www.meonjuniorsschool.org.uk/our-school/useful-links/>

IMPORTANT INFO: Secondary school transfer application deadline is Tuesday 31st October!

Reminders - Useful websites and resources:

Maths:

<https://www.timestables.co.uk/>

<https://play.ttrockstars.com/auth>

English:

<https://www.spag.com/>

KS2 English - BBC Bitesize

Homework:

Homework will continue to be using Doodlemaths at least 2 x 10 minute sessions a week.

Please encourage your child to access Doodlemaths as much as possible. Ideally 10 x minutes every day!

HOME LEARNING PROJECT IDEAS

Take a field sketch of your local area - it might be the local park or your garden.

Get Doodling!
Try and keep a streak of 10 going. Can you beat it?

Local Fieldwork

The gathering of information in a real environment, outside the classroom.

Research geographers who have made a difference and produce a biography about them.

Create a survey and ask the people in your household - try to collect qualitative and quantitative data. Record and present the data in some way.

Create a map of somewhere local - it might be your home or your town.

Homework project due in by Friday 8th December

