

## Subject progression: History – Key stage 2

	Year 3	Year 4	Year 5	Year 6
History	Prehistoric Britain Shang Dynasty Ancient Greece	Roman Britain Anglo-Saxons and Scots Vikings	Benin Kingdom Medieval Monarchs Middle-East	Industrial Revolution Civil Rights 20th Century Conflict
Content	<p>Pre-Roman Britain Pupils should be taught about the changes in Britain from the Stone Age to the Iron Age</p> <p>Achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: The Shang Dynasty of Ancient China</p> <p>Ancient Greece Study Greek life and achievements and their influence on the western world</p>	<p>Anglo-Saxons and Scots Britain’s settlement by Anglo-Saxons and Scots</p> <p>Anglo-Saxons and the Vikings incl: The Viking and Saxon struggle for the Kingdom of England to the time of Edward the Confessor</p> <p>Roman Britain Pupils should be taught about the Roman Empire and its impact on Britain</p>	<p>Non-European society that provides contrasts with British history – Benin (West Africa) c. AD 900-1300.</p> <p>Pupils should be taught a study of an aspect of theme in British History that extends Pupil’s Chronological Knowledge beyond 1066</p> <p>-Monarchs</p> <p>Non-European Study (AD900)</p>	<p>Pupils should be taught a study of an aspect of theme in British History that extends Pupil’s Chronological Knowledge beyond 1066</p> <p>-Industrial Revolution -20th Century Conflict</p> <p>*Explore Civil Rights Movement in America</p>
Key Skills for Historians	Chronology Evidence Cause and Consequence Significance Change and Continuity Interpretation	Chronology Evidence Cause and Consequence Significance Change and Continuity Interpretation	Chronology Evidence Cause and Consequence Significance Change and Continuity Interpretation	Chronology Evidence Cause and Consequence Significance Change and Continuity Interpretation