Year 4 Working towards the expected standard							
Range of Writing:							
The pupil can, after discussion with the teacher:							
• write for a range of purposes							
• use paragraphs to organise ideas							
• in narratives, describe settings and characters							
• in non-narrative writing, use simple devices to structure the writing and support the reader (e.g. headings, sub-headings, bullet points)							
• use capital letters, full stops, question marks, commas for lists and apostrophes for contraction mostly correctly							
• spell correctly most words from the year 2 (National Curriculum Framework) and some words from the year 3 / year 4 spelling list. Use phonic knowledge (Phases 3-5 KS1 phonics for reference)							
• write legibly and join letters most of the time							
Age expected							
The pupil can:							
• Plan and write for a range of purposes, selecting language that shows awareness of the reader							
• Plan, draft, write, evaluate and edit work (including proof reading for grammatical structures, punctuation and spelling)							
• Use a range of sentences types including sentences with more than one clause							
• Use expanded noun phrases to give precise detail							
• Use nouns and pronouns accurately for clarity, cohesion and to avoid repetition							
• Use fronted adverbial sentence starters; punctuated correctly							
• Use a variety of conjunctions, adverbs and prepositions to express time, place and cause							
• Use a wide-range of conjunctions within complex and compound sentences							
• Use the correct tense for the piece of work							
• Use the present perfect form in contrast to the past tense							
• Use punctuation for direct speech mostly correctly							
• Use apostrophes for possession and contraction mostly correctly							
• Understand how writing differs from speech							
• Spell correctly all words from the Year 2 (National Curriculum) and most words from the year 3 / year 4 spelling list and use a dictionary to check the spelling of uncommon or more ambitious vocabulary. Use phonic knowledge (Phases 3-5 KS1 phonics for reference)							
• Write legibly and join letters all of the time							
Greater Depth							
The pupil can independently:							
• Write effectively for a range of purposes and audiences, selecting the appropriate form and drawing on what they have read as models for their own writing							
• Exercise an assured and conscious controlled use of vocabulary for effect and purpose							
• Exercise an assured, controlled ability to manipulate grammatical structures for effect							
• Use the full range of taught punctuation, and when necessary, use the punctuation precisely to enhance meaning and clarity							