

Year 3 Working towards the expected standard								
	Range of Writing:							
The pupil can, after discussion with the teacher:								
• write for a range of purposes								
• use paragraphs to organise ideas								
• in narratives, describe settings and characters and simple plots								
• in non-narrative writing, use simple devices to structure the writing and support the reader (e.g. headings, sub-headings, bullet points)								
• use capital letters, full stops, question marks, commas for lists and apostrophes for contraction mostly correctly								
• spell correctly most words from the year 2 (National Curriculum Framework) and some words from the year 3 / year 4 spelling list. Use phonic knowledge (Phases 3-5 KS1 phonics for reference)								
• write legibly and begin to join letters, using the correct strokes								
Age expected								
The pupil can, after discussion with the teacher:								
• Plan, draft, write, evaluate and edit work (including proof reading for grammatical structures, punctuation and spelling)								
• Use a range of sentences (some with more than one clause)								
• Use co-ordinating and subordinating conjunctions within single and multi clause sentences (complex and compound sentences)								
• Use nouns and pronouns accurately to avoid repetition								
• Express time, place and cause through <u>some</u> use of adverbs, conjunctions and prepositions								
• Use the correct tense for the piece of work								
• Use the present perfect verb form instead of simple past tense								
• <u>Begin to use</u> adverbial sentence starters with appropriate use of comma								
• <u>Begin to use</u> punctuation for direct speech								
• Use apostrophes for possession and contraction mostly correctly								
• Spell correctly all words from the Year 2 (National Curriculum) and most words from the year 3 / year 4 spelling list and use a dictionary to check the spelling of uncommon or more ambitious vocabulary. Use phonic knowledge (Phases 3-5 KS1 phonics for reference)								
• Write legibly and join letters most of the time, using the correct strokes								
Greater Depth								
The pupil can independently:								
• Write effectively and coherently for a range of purposes, drawing on their reading to inform the vocabulary and grammatical structures of their writing								
• Maintain an assured control over their use of vocabulary and grammatical structures, across the curriculum								
• Use the full range of taught punctuation and when necessary, use the punctuation precisely to enhance meaning and clarity								
• Understand how writing differs from speech								